



SC Annual School  
Report Card  
Summary

JOHNSON MIDDLE  
FLORENCE COUNTY SCHOOL DISTRICT FOUR  
Grades: 6-8 Enrollment: 165  
Principal: Dr. William McCall  
Superintendent: Dr. Andre Boyd  
Board Chair: Ms. Lillie M. Joe

| PERFORMANCE |                 | Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request. |                                |                 |   |                          |  |
|-------------|-----------------|--|--------------------------------|-----------------|---|--------------------------|--|
| YEAR        | ABSOLUTE RATING | GROWTH RATING  | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |  |
|             |                 |  | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |  |
| 2014        | At-Risk         | Good   | TBD                            | TBD             | F   | Priority                 |  |
| 2013        | At-Risk         | Good   | N/A                            | N/A             | D   | N/A                      |  |
| 2012        | At-Risk         | Below Average  | N/A                            | N/A             | F   | N/A                      |  |

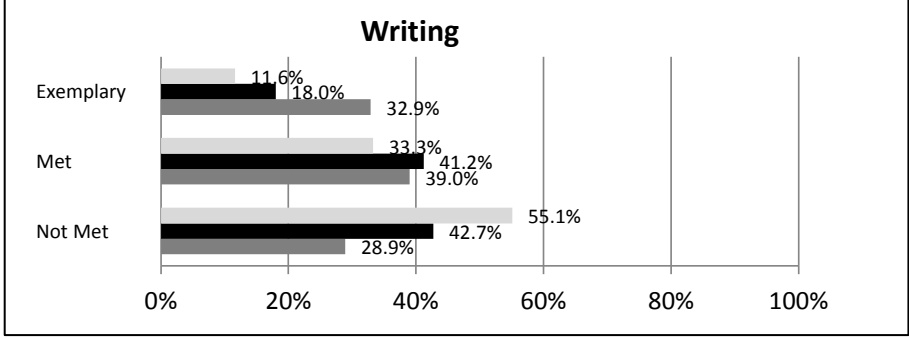
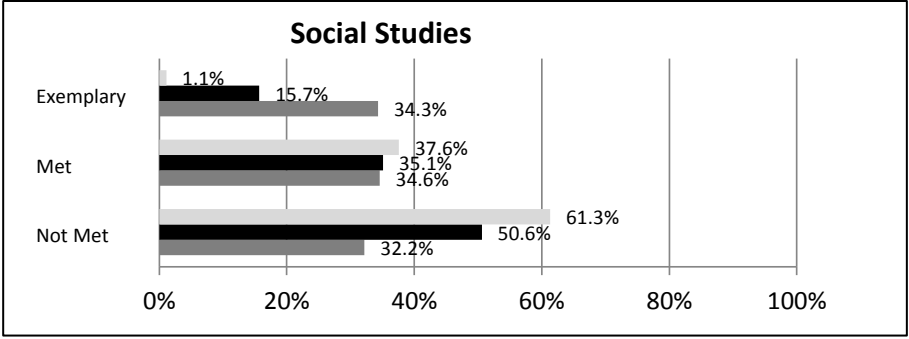
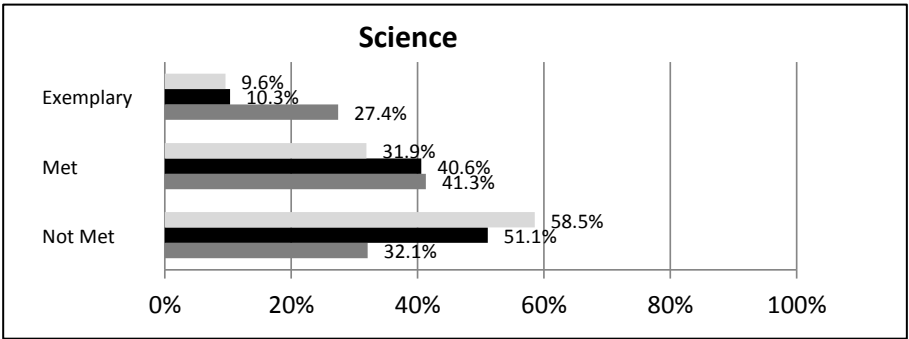
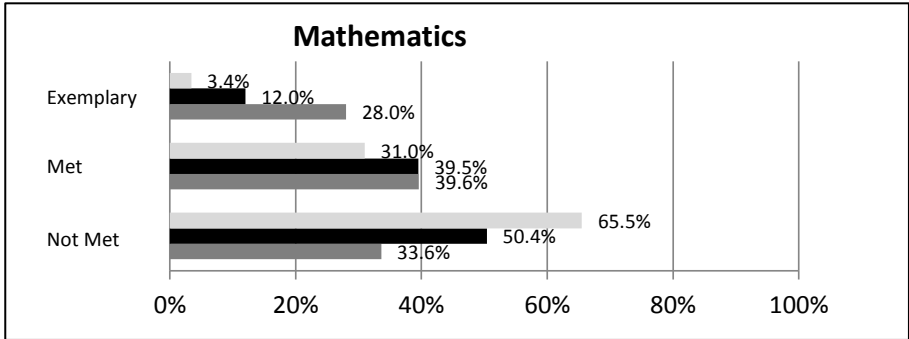
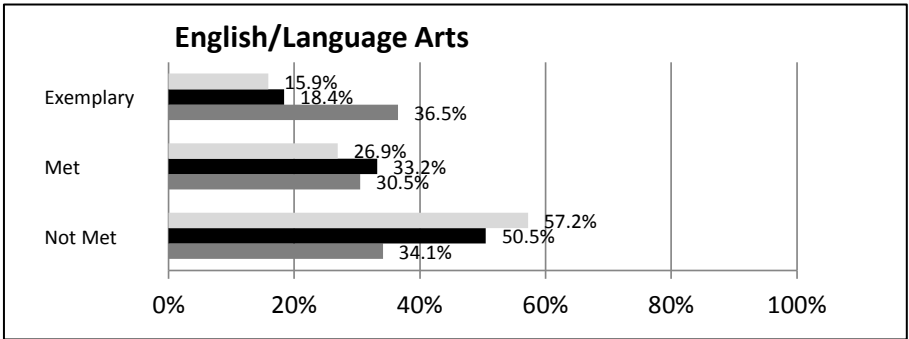
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 16      | 30            | 14      |

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

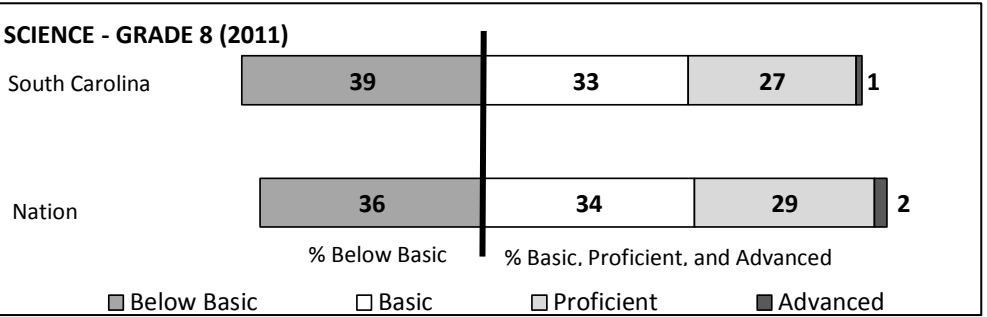
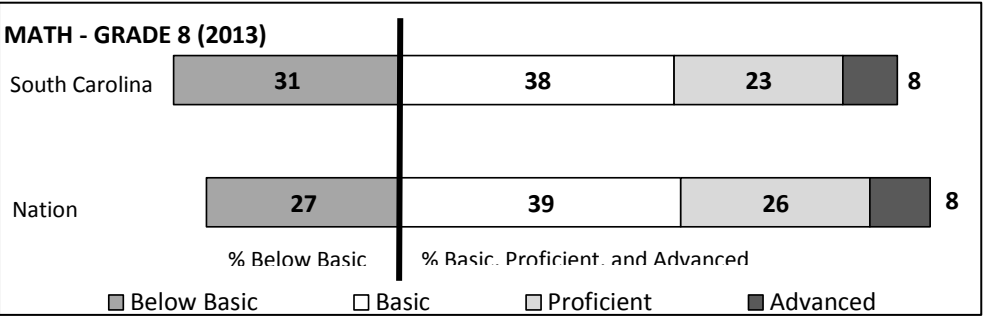
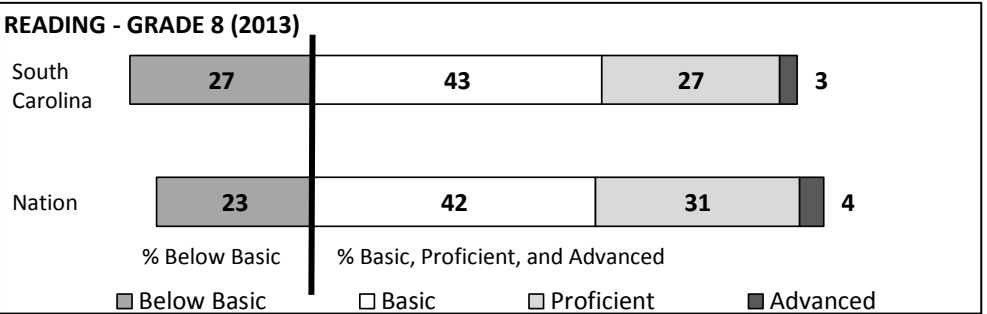
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

| % of Students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0%            | 94.0%                                  |
| English 1                             | 100.0%            | 85.4%                                  |
| Biology 1                             | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0%            | 92.3%                                  |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

JOHNSON MIDDLE  
FLORENCE COUNTY SCHOOL DISTRICT FOUR  
SCHOOL PROFILE

|   | Our School     | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median Middle<br>Schools |
|---|----------------|-----------------------|--|--------------------------|
| Students (n = 165)  |                |                       |  |                          |
| Students Enrolled in high school credit courses<br>(grades 7 & 8)               | 12.1%          | N/A                   | 14.8%  | 26.0%                    |
| Retention rate  | 5.8%           | Up from 2.9%          | 0.7%   | 0.6%                     |
| Attendance rate   | 96.7%          | Up from 95.9%         | 95.6%  | 96.2%                    |
| Served by gifted and talented program   | 0.0%           | No change             | 6.8%   | 19.4%                    |
| With disabilities   | 16.0%          | Down from 16.5%       | 16.0%  | 12.8%                    |
| Older than usual for grade  | 12.2%          | Down from 13.1%       | 7.2%   | 4.5%                     |
| Out-of-school suspensions or expulsions for<br>violent and/or criminal offenses | 0.0%           | N/A                   | 0.5%   | 0.4%                     |
| Annual dropout rate   | 0.0%           | No change             | 0.0%   | 0.0%                     |
| Teachers (n = 13)   |                |                       |  |                          |
| Teachers with advanced degrees  | 66.7%          | Up from 62.5%         | 60.0%  | 61.3%                    |
| Continuing contract teachers  | 100.0%         | No change             | 60.0%  | 75.9%                    |
| Teachers returning from previous year   | 91.1%          | Up from 85.1%         | 76.9%  | 85.4%                    |
| Teacher attendance rate   | 94.3%          | N/A                   | 95.3%  | 95.2%                    |
| Average teacher salary*   | \$42,017       | Down 10.8%            | \$45,191                                     | \$47,081                 |
| Classes not taught by highly qualified teachers                                 | 43.2%          | Down from 52.4%       | 12.1%  | 5.8%                     |
| Professional development days/teacher   | 2.5 days       | N/A                   | 9.6 days                                     | 10.6 days                |
| School  |                |                       |  |                          |
| Principal's years at school   | 2.0            | N/A                   | 3.0  | 3.0                      |
| Student-teacher ratio in core subjects  | 16.5 to 1      | N/A                   | 18.4 to 1                                    | 21.5 to 1                |
| Prime instructional time  | 89.6%          | N/A                   | 89.6%  | 90.1%                    |
| Opportunities in the arts   | Good           | N/A                   | Good   | Good                     |
| SACS accreditation  | No             | N/A                   | Yes  | Yes                      |
| Parents attending conferences   | 42.9%          | N/A                   | 98.0%  | 99.0%                    |
| Character development program   | Unsatisfactory | N/A                   | Good   | Good                     |
| Dollars spent per pupil**   | \$6,828        | Up 37.4%              | \$9,682                                      | \$7,616                  |
| Percent of expenditures for instruction**                                       | 62.5%          | Down from 69.0%       | 55.7%  | 62.0%                    |
| Percent of expenditures for teacher salaries**                                  | 62.1%          | Down from 66.0%       | 54.8%  | 61.3%                    |
| ESEA composite index score  | 10.6           | Down from 64.2        | 55.0   | 77.9                     |

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 8        | 20        | 26       |
| Percent satisfied with learning environment            | -4.0%    | 60.0%     | 76.9%    |
| Percent satisfied with social and physical environment | -4.0%    | 75.0%     | 76.9%    |
| Percent satisfied with school-home relations           | -4.0%    | 80.0%     | 46.1%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnson Middle School adopted a motto of “Where Every Child Is a Priority” this school year and it showed in all aspects of the school. Teachers and students built strong relationships through the middle school concept of teaming, students were able to interact with their learning in hands-on lessons, technology was utilized during instruction to engage students, and students were able to explore career options through clubs and shadowing opportunities. Parents and community members supported the efforts of the school by attending meetings, volunteering, serving as monitors during testing, chaperoning field trips and donating items to use as incentives.

Professional Development was integral to the success of Johnson Middle School, as teachers participated in various sessions

Course offerings were expanded to include English I and Algebra I.

All students were able to extend classroom knowledge through grade level field trips, which were provided free of charge, thanks to fundraising efforts of the PTSA.

Johnson Middle School students were celebrated for their accomplishments throughout the year through quarterly celebrations for excellence in classroom performance, perfect attendance, and good citizenship.

William McCall, Principal  
Bernadette Easterling, SIC Chairperson

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